

Mrs. Rosynek
Room 129

Math 6 Classroom Syllabus

Welcome to 6th Grade Math! Below is an outline of what you can expect of our time together for the 2016-2017 school year.

Communication:

Teacher: Mrs. Sharon Rosynek

Phone: 708-448-0737 Ext. 129

Email: srosynek@palos128.org

Webpage: RosynekIJHS@weebly.com

Reminders:

Block 1 / 2 - Please Text @mrsrosy to 81010 to receive announcements and reminders.

Block 3 / 4 - Please Text @mrsrosy to 81010 to receive announcements and reminders.

Block 9 / 10 - Please Text @mrsrosyne to 81010 to receive announcements and reminders.

Other: Your child will receive an assignment notebook which I highly suggest utilizing this year.

Daily Materials:

- Notebook Paper
- Pencils only – lots of them!
- Calculator
- Headphones
- 2" 3-ring binder with dividers (with our new math series and consumable workbook that will be given to each student, the Math Team decided to stay organized with the binder for each unit of study. Using this will save the workbooks from being lost or ruined in lockers/backpacks!)

Please have these materials by Monday, August 29th

Textbook: Big Ideas Math: Advanced

- Hardcover Version / e-book online
- Consumable Workbook

Attendance and Tardiness:

Students who were absent are expected to make-up all work he/she missed as a result of their absence. Students can check Mrs. Rosynek's weebly page for daily plans and can then use their e-book and workbook to work on what they missed. Mrs. Rosynek's rule of thumb regarding absences – students will have as many days as they were absent to make up missed work.

On a daily basis, all students are expected to show up to class prepared and on time. Students who arrive late to class without a pass from the office or another teacher will be marked tardy. Multiple offenses of tardiness will result in other disciplinary consequences.

Citizenship:

The Math Team values positive behavior and habits demonstrated by our students. For this reason, students will be evaluated on their Characteristics of a Successful Learner within our classrooms. This evaluation will be shown on each Trimester report card.

Practice:

Throughout the year, students will be expected to practice each skill we learn in class. Because of our 80-minute math blocks, much of this practice will be done in class – independently, with partners and within groups. If this is not completed within class time, the expectation is it will then be completed at home for preparation for the next class day. These types of practice will not be “graded” according to traditional grading. They will be evaluated as a formative assessment, which is explained below.

Retake Policy:

Students will have the opportunity to retake summative assessments. They will be required to fill out a Reflection Form and show proof they are ready to retake the assessment within the guidelines that the student and Mrs. Rosynek agree upon. An example of the Reflection Form is attached.

Standards Based Grading Policy and Explanation:

Rationale:

Standards Based Grading seeks to provide grades that are consistent, accurate, meaningful, and most of all that support learning. Two types of assessments are used to support learning. Formative assessments are used *for* student learning to provide feedback and time for improvement. Summative assessments are assessments *of* learning, used to show student achievement. Standards Based Grading links both of these assessment types to individual learning standards that are evaluated based on quality, not completion.

Types of Assessments:

	Formative Assessments	Summative Assessments
Types	Practice, Class work, Checks for Understanding, Conferences, Exit Tickets, Bell Ringers, Quizzes	Unit Tests, Common Grade Level Assessments, Projects, other Performance Assessments
Purpose for Student	Happens <i>during</i> learning to give student feedback on their progress towards proficiency at a particular standard.	Happens at <i>the end</i> of learning to gauge student’s achievement of a skill.
Grading	Formative Assessments will receive a 4-3-2-1 score; a “1” will also mean no evidence submitted. Formative Assessments, though entered for data recording purposes in Common Goal, will not be factored into the final grade.	Summative Assessments will encompass multiple standards, and each will be assessed on a 4-3-2-1 scale. Only scores received on summative assessments will be used to calculate the student’s final grade.

Assessment Scale Descriptions:

4	Exceeds expectations. The student demonstrates complete and detailed understanding of the grade level standard <i>and</i> exhibits some understanding of the next grade level standard.
3	Meets expectations. The student demonstrates complete understanding of the grade level standard with very few errors in computation.
2	Progressing. The student demonstrates incomplete understanding of the grade level standard. The student makes significant errors when performing the skill.
1	Does Not Meet. The student demonstrates very little understanding of the grade level standard. The student does not show any significant ability to perform the skill.

Differences to Notice:

- Grades will only be about the achievement of the standards.
- Student behaviors will be assessed separately through Characteristics of a Successful Learner on the report card, but will not receive a grade.
- Extra credit points will not be given because they distort student achievement; instead, students will have multiple opportunities to demonstrate their understanding.
- Priority/Major Grade Level Standards will be listed, but not assessed every trimester. If they are left blank, they are not assessed at that particular time.

Please have your student bring only the signed page back to school.

By signing below, both student and parent/guardian have read, understand, and agree to the terms of Mrs. Rosynek's class.

Student Signature:

Printed Name:

Date:

Parent/Guardian Signature:

Printed Name:

Date:
